

Name _____

Unit 2 Final Performance Task Rubrics

Option 1				
Criteria	4	3	2	1
Work demonstrates comprehension of enduring understandings for unit.	Work presents coherent, insightful, and clear demonstration of enduring understandings for unit.	Work presents inconsistent but clear demonstration of enduring understandings for unit.	Work does not always present a coherent or clear demonstration of enduring understandings for unit.	Work presents little or no relevant demonstration of enduring understandings for unit.
Book contains at least twelve pages.	Book contains twelve or more pages.	Book contains ten to eleven pages.	Book contains eight or nine pages.	Book contains fewer than eight pages.
Book contains in-depth, substantive content that demonstrates creativity and attention to detail.	Book is not only substantive and creative but also thought-provoking and insightful.	Book is substantive and creative.	Book is lacking in substance and/or in creativity.	Book is simplistic and/or superficial.
Book is age-appropriate and accessible, with text and illustrations that appeal to and engage second graders.	Book makes imaginative and innovative use of text and illustrations to appeal to and engage second graders.	Book makes some imaginative and innovative use of text and illustrations to appeal to and engage second graders.	Book is accessible, appealing and engaging to second graders in a limited way.	Book is not appealing, accessible, or engaging to second graders.
Book is neatly presented and well organized.	Book is not only neat but also visually engaging and appealing.	Book is neatly done.	Book is generally neat but contains some disorganized elements.	Book is not neat.
Book utilizes proper spelling and grammar.	Book has no errors in spelling or grammar.	Book has one or two errors in spelling or grammar.	Book has three or four errors in spelling or grammar.	Book has five or more errors in spelling or grammar.



Option 2				
Criteria	4	3	2	1
Work demonstrates comprehension of enduring understandings for unit.	Work presents coherent, insightful, and clear demonstration of enduring understandings for unit.	Work presents inconsistent but clear demonstration of enduring understandings for unit.	Work does not always present coherent or clear demonstration of enduring understandings for unit.	Work presents little or no relevant demonstration of enduring understandings for unit.
All required game elements are present (i.e., six categories, five clues each, with responses).	All required elements are present.	One required element is missing.	Two required elements are missing.	More than two required elements are missing.
Responses provided for game's clues/questions are correct.	Responses provided for the game's clues/questions are all correct.	One clue/question response is incorrect.	Two clue/question responses are incorrect.	Three or more clue/question responses are incorrect.
Reflection paper contains in-depth, substantive content that demonstrates creativity and attention to detail.	Reflection paper is not only substantive and creative but also thought-provoking and insightful.	Reflection paper is substantive and creative.	Reflection paper is lacking in substance or in creativity.	Reflection paper is simplistic and superficial.
Both game and paper are professionally presented and well organized.	Game and paper are not only professionally presented and well organized but also engaging and appealing.	Game and paper are professionally presented and well organized.	Game and paper are generally well presented but contain some disorganized elements.	Game and paper are disorganized and not well presented.
Game and paper utilize proper spelling, grammar, and/or diction.	Game and paper contain no errors in spelling, grammar, or diction.	Game and paper contain one or two errors in spelling, grammar, or diction.	Game and paper contain three or four errors in spelling, grammar, or diction.	Game and paper contain five or more errors in spelling, grammar, or diction.



Option 3				
Criteria	4	3	2	1
Work demonstrates comprehension of enduring understandings for unit.	Work presents coherent, insightful, and clear demonstration of enduring understandings for unit.	Work presents a sometimes inconsistent but clear demonstration of enduring understandings for unit.	Work does not always present coherent or clear demonstration of enduring understandings for unit.	Work presents little or no relevant demonstration of enduring understandings for unit.
Paper clearly utilizes at least five of the seven steps of exegesis.	Paper utilizes at least five steps of exegesis.	Paper clearly utilizes four steps of exegesis.	Paper clearly utilizes three steps of exegesis.	Paper clearly utilizes only one or two steps of exegesis.
Paper contains in-depth, substantive content that demonstrates creativity and attention to detail.	Paper is not only substantive and creative but also thought-provoking and insightful.	Paper is substantive and creative.	Paper is lacking in substance or in creativity.	Paper is simplistic and superficial.
Paper is professionally presented and well organized.	Paper is not only professionally presented and well organized but also engaging and appealing.	Paper is professionally presented and well organized.	Paper is generally well presented but contains some disorganized elements.	Paper is disorganized and not well presented.
Paper is at least three pages long and includes a bibliography with at least three sources total (the textbook plus two others).	Paper is at least three pages long and includes a bibliography with at least three sources total (the textbook plus two others).	Paper is missing one of these required elements (i.e., is short one page, or missing one source).	Paper is missing two of these required elements (i.e., is short one or two pages or missing one or two sources).	Paper is missing three or more of these required elements OR is missing the entire bibliography.
Paper utilizes proper spelling and grammar.	Paper contains no errors in spelling or grammar.	Paper contains one or two errors in spelling or grammar.	Paper contains three or four errors in spelling or grammar.	Paper contains five or more errors in spelling or grammar.

